

5 STEPS TO MAKE THE MOST OF YOUR NOTE TAKING

1

WORKING ON:

Be specific. Which piece is your child working on? Which section? Which bars? Or... Which exercise? Which technique?

2

HOW TO WORK ON IT:

Identify the steps required for each assignment. These are your instructions for repeating the assignment during home practicing.

3

WHAT TO LOOK/LISTEN FOR:

What should it sound like? What should it look like? What should it feel like? How will you know when they've got it?

4

WEEKLY GOAL:

With your teacher, choose one aspect of your child's playing or practicing to work on during the week. A great way to wrap a lesson.

5

PRACTICE DISCOVERIES & QUESTIONS

What did you and your child notice? What are they happy with? What can be improved? What will they do next time?

Parts of a Practice Notes Page:

LESSON AND PRACTICE NOTES FOR THE WEEK OF:

THIS WEEK'S GOAL:

④

<p>Working on:</p> <p>①</p> <p>How to work on it:</p> <p>②</p> <p>What to look/listen for:</p> <p>③</p>	<p>Practice notes/discoveries/questions:</p> <p>⑤</p>
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<p>Working on:</p> <p>How to work on it:</p>	<p>Practice notes/discoveries/questions:</p>
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QUESTIONS TO MAKE NOTE TAKING EASIER & MORE EFFECTIVE

DURING THE LESSON (Teacher):

- What would you like your parent to write down about what we just worked on?

WORKING ON:

- Which piece are we working on? Which section? Which bar numbers?
- What do we call this exercise?

HOW TO WORK ON IT:

- How did we work on it? What steps do you need to remember? How many times?
- Which practice strategies did we use?

WHAT TO LOOK/LISTEN FOR:

- What should it look like? Sound like? Feel like?

WEEKLY GOAL:

- Was there a common thread in our lesson today? Is there one thing we kept coming back to?
- Let's choose one goal together that you can work on this week in your practicing.

DURING PRACTICING:

PARENT:

- What is your child working on with this piece? How will they work on it?
- What would your child like to accomplish with this repetition?
- What went well? What did your child like about it?
- What would they like to work on next with this piece?
- How can we simplify this section to make it easier to practice?
- What have we done in the past to practice a section like this one?
- What would your child like to remember and share with your teacher at the next lesson?

STUDENT:

- Tracking (e.g., number of repetitions, each day's story boards, number of practice days)
- Play games (e.g., tic-tac-toe)
- Observations, problems, worries, discoveries, questions, accomplishments

AT THE BEGINNING OF THE NEXT LESSON (Teacher):

- What were you working on this week? Can you tell me more about it?
- What was our goal for last week?
- Did you write any questions in your notes? Is there anything I can help you with?
- What would you like us to work on today?